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| <b>Course Name</b> | Careers After High School                      |
| <b>Grade Level</b> | 6th  |
| <b>Author</b>      | Skyler Fiske, Mission Valley Elementary School |

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|------------------------------|--|
| <b>Unit Title</b>            | Careers After High School  |
| <b>Lesson Title</b>          | Find Your Career!  |
| <b>Suggested Lesson Time</b> | 20 minutes one time a week for two weeks   |
| <b>Lesson Objectives</b>     | <ul style="list-style-type: none"> <li>• I can take the career quiz to find a career that best suits me.</li> <li>• I can research the career that is the best fit for me to see if it is something I would be interested in after high school.</li> </ul> |

| Instructor Preparation   |  |
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| <b>References</b>  |  |
| <ul style="list-style-type: none"> <li>• Website for Quiz: <a href="https://hirepaths.com/career-quiz">https://hirepaths.com/career-quiz</a></li> </ul>  |  |
| <b>Instructional Media</b>   |  |
| <ul style="list-style-type: none"> <li>• Teacher screen to project and show step-by-step process of how to complete the quiz and what to do afterward</li> <li>• Students will need headphones so they can watch videos</li> </ul> |  |
| <b>Equipment and Tools</b>   |  |
| <ul style="list-style-type: none"> <li>• Teacher will need his or her laptop</li> <li>• Students will need their laptop or iPad so they can take the quiz and research</li> </ul>  |  |
| <b>Materials</b>   |  |
| <ul style="list-style-type: none"> <li>• Teacher: laptop</li> <li>• Student: laptop, worksheet for research</li> </ul>   |  |



## Student Preparation

### Assignments

- Leading up to this activity, students will read a variety of articles/documents on different careers during our intervention time. They don't have to do any research or make any decisions beforehand; it is just to expose students to the wide variety of available careers.

## Introduction

**T:** Good morning, students! Today we are going to step away from what we normally talk about and instead discuss some careers you can have after high school. Let's take a minute to jot down as many careers as you can.

**\*\*Set a minute time and have students record as many careers as they can. Then have them share what they came up with their table groups**

**T:** Great job recording careers that you all thought of and sharing with your table groups. I heard some awesome discussions. Now what we are going to do is take a career quiz to figure out some careers that might be good for you

**T:** I am going to show you step by step what you are going to do then you will get the opportunity to take the quiz and do some research on your own.



| Information Presentation  |   |
|---|---|
| Information   | Key Points  |
| <ol style="list-style-type: none"> <li>1. Pull up career quiz on website for students to see:<br/> <a href="https://hirepaths.com/career-quiz">https://hirepaths.com/career-quiz</a></li> <li>2. Instruct students on what they are going to be doing<br/> <p>T: You are going to go to this website that I have shared with you on Google Classroom. Once you click on the link, you will answer a couple of questions honestly.</p> <p>T: When you are done with the quiz, there will be three careers that best fit your responses to the quiz. Now, these aren't necessary the only jobs you can have, but it is a good start to direct your thinking since you are in sixth grade!</p> <p>T: You will then fill out the worksheet provided and do a little research on the career you chose. When you are done, turn it into the bin</p></li> <li>3. Students will take the quiz and work on their research paper</li> <li>4. When they finish, they will turn it into the bin and wait for their next instructions</li> </ol> | <ul style="list-style-type: none"> <li>● Students will understand how the quiz will work and what is expected of them when doing this activity</li> </ul> |



**Summary**

In the end, I will have students do a Kagan activity of Stand Up, Hand Up, Pair Up. Students will stand up, put their hand up and pair up with someone in the classroom. When they get paired up, they will share the career that was chosen for them and one fact they found interesting. Their partner will do the same thing. They will say thank you, then put their hand back up and find someone new to partner with. They will go through the same steps and do this a couple of times before going back to their desks.

**Student Activities**

Students will see a variety of careers that could be an option for them after high school through both their own personal research and their wrap-up activity of stand up, hand up, pair up by hearing other careers their classmates chose.

**Student Assessment**

I will know that students gained an understanding of their career by them being able to discuss it with their classmates. They will need to have completed the research to discuss.



### Career Quiz Research

Career Option 1: \_\_\_\_\_

Career Option 2: \_\_\_\_\_

Career Option 3: \_\_\_\_\_

|   |  |
|---|--|
| <b>Which of the three careers did you choose to research? Why?</b>  |  |
| <b>What is it like to work in the career you chose?</b>   |  |
| <b>What talents and interests are associated with your career?</b>  |  |
| <b>At least three facts you found interesting when you explored more on your career</b>   |  |
| <b>Choose a Real Success Story to read. Who did you read about? What was their job? What did you find interesting in their story?</b> |  |
| <b>Make a list of featured jobs</b>   |  |
| <b>Do you think this career would be something you would be interested in? Why or why not?</b>  |  |

