



Course Name	You're Hired!
Grade Level	6th
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Unit Title	Careers After High School
Lesson Title	You're Hired!
Suggested Lesson Time	1-2 English Language Arts periods
Lesson Objectives	<ul style="list-style-type: none"> I can practice essential career skills (communication, teamwork, problem-solving) through a simulation activity tied to real job roles.

Instructor Preparation	
References	
<ul style="list-style-type: none"> Website https://hirepaths.com 	
Equipment/Materials	
<ul style="list-style-type: none"> Career Cards (or access to computer to look up careers on website) Task instructions for each career Timer Rubric for evaluation 	



Student Preparation**Activity Steps**

1. Introduction: Have students discuss the question, “What skills do you think employers care about most?”
2. Form Career Teams: Put students in groups of 3 or 4; assign them a career
3. Challenge: Each team gets a challenge card (see below)
4. Presentation: Teams share what they created or how they solved the problem
5. Reflection: Have students discuss their experience, what went well and what didn’t

Challenge Cards (examples)

Engineer Team: Build the tallest structure using only popsicle sticks and tape. Make sure it can hold a marshmallow.

Chef Team: Plan a healthy school lunch menu with only \$5 per student. Be sure to take dietary restrictions into account.

EMT Team: Solve a timed first-aid emergency scenario using logic and quick thinking.

Graphic Designer Team: Create a logo and slogan for a new school club.



Summary

In the end, I want students to reflect and realize how much actually goes into various careers. This will help them see things they are interested in and maybe want to research further on the HirePaths website.

