



Course Name	<b>Business Essentials</b>
Grade Level	9th-12th
Lesson Author	Lacy Wolters, Great Bend High School (Great Bend, Kansas)

Unit Title	Career Exploration
Lesson Title	Career Quiz
Suggested Lesson Time	<i>One to two 50-minute class periods, depending on length of discussions.</i>
Lesson Objectives	<i>Students will complete an online career quiz, then use the results to reflect on their unique strengths, skill, and career aspirations.</i>

<b>Instructor Preparation</b>	
<b>References</b>	
<ul style="list-style-type: none"> <li>● <a href="https://hirepaths.com/blog/2021/07/06/career-quizzes-in-action">https://hirepaths.com/blog/2021/07/06/career-quizzes-in-action</a></li> <li>● <a href="https://www.mynextmove.org/explore/ip">https://www.mynextmove.org/explore/ip</a></li> </ul>	
<b>Instructional Media/Materials</b>	
<ul style="list-style-type: none"> <li>● <a href="#">Career Quiz Padlet</a> (can save this template or use a Google Doc to record responses as well)</li> <li>● <a href="#">My Next Move Worksheet</a></li> </ul>	
<b>Equipment and Tools</b>	
<ul style="list-style-type: none"> <li>● <i>Students will need: Chromebook, laptop or iPad with internet access, pencil or pen (if completing the worksheet on paper).</i></li> <li>● <i>Instructors will need: Chromebook, Laptop, or iPad with internet access, overhead projector, worksheet copies for students (if completing the worksheet using paper copies).</i></li> </ul>	



## Student Preparation

### Assignments

*Prior to this lesson, share the following HirePaths blog with the class that details the process another Kansas student took to complete his career quiz:*

<https://hirepaths.com/blog/2021/07/06/career-quizzes-in-action>

*Instruct students to read the above blog post before the next class period. This could be assigned as homework or using the last 10 minutes of a prior class period. This blog could also be emailed to parents/guardians to introduce the upcoming lesson and encourage them to discuss career exploration with their student.*

## Introduction

### **Bell ringer:**

*Have students answer the following question: [Career Quiz Padlet](#)*

- *Question 1: What job/career are you interested in pursuing after high school? Why?*

*After students have finished answering question 1 on the Padlet, review responses as a class, spending time to discuss the “whys.” Discuss with students that career selection can be/should be a process that is based on exploration/research and aligns to both interests and skills.*

### **Guiding Questions:**

*Has anyone taken any quizzes in other classes this week?*

*If so, which class was your quiz in?*

*Why do you believe your teacher gave you a quiz?*

*Facilitate the conversation to help students to understand that a quiz is a tool that teachers use to gauge learning and determine how best to plan for future classroom instruction. A career quiz can also be used the same way: for students to understand more about career exploration and allow them to begin making plans for their futures.*

*Instruct students that they will be completing a career quiz in class called My Next Move. Direct students to the My Next Move website link.*



<b>Information Presentation</b>	
<i>Information</i>	<i>Key Points</i>
<ul style="list-style-type: none"><li>● <a href="https://www.mynextmove.org/exploration">https://www.mynextmove.org/exploration</a></li></ul>	<ul style="list-style-type: none"><li>● <i>Distribute paper copies or electronic copies of the My Next Move Worksheet to students. They will complete the worksheet as they progress through the career quiz.</i></li><li>● <i>Instruct students to follow along on their device as you click through each section of the survey, reading the directions out loud to students.</i></li><li>● <i>When you arrive at the Job Zone slide, instruct students to select the Future Job Zone — choosing the Job Zone that matches the amount of experience, education, and training students plan to get in the future.</i></li><li>● <i>Discuss with students that they can adjust the Job Zone selection to view careers along the spectrum.</i></li></ul>

<b>Summary</b>
<p><i>Once students receive career matches, encourage them to review the listing, clicking on careers to determine which ones are of most interest (will list five on the worksheet, eventually narrowing down to one to complete more in-depth research).</i></p>

<b>Student Activities</b>
<p><i>Students will use their results to complete the My Next Move Worksheet.</i></p> <p><i>Have students save a PDF copy of their results to their devices for future reference should they not complete their worksheet during one class period.</i></p> <p><i>When students are finished with their My Next Move Worksheet, direct them to the Career Quiz Padlet to provide a response for prompt #2: Which career was most interesting to you? Why?</i></p>



**Student Assessment**

*Direct students to provide a response for prompt #3: Compare: Did the career results from My Next Move match up with your Bell Ringer response?*

*Encourage students to reflect on the My Next Move results and consider these career selections when completing future exploration activities. Students could also share their results with parents/guardians to discuss and reflect on future planning items.*

