

Course Name	Library
Grade Level	Kindergarten
Lesson Author	Brittany Horning, Allen Elementary School (Wichita, Kansas)

Unit Title	Career Exploration
Lesson Title	When I Grow Up
Suggested Lesson Time	One 40-minute class
Lesson Objectives	<ul> <li>Students will be able to communicate verbally and show a picture of what they would like to be when they grow up.</li> </ul>

	Instructor Preparation		
Refer	ences		
•	Write a story about your future career: <a href="https://hirepaths.com/activities-for-">https://hirepaths.com/activities-for-</a>		
	<u>kids/steam-based-activities</u>		
Instru	ictional Media		
•	Read Aloud: "When I Grow Up" by Al Yankovic		
Equip	ment and Tools		
•	iPad		
-			
•	Seesaw App		
Mate	rials		
٠	Students will need their iPad and Seesaw App downloaded		
•	Chart paper/markers		



# **Student Preparation**

### Assignments

• Plan to pre-teach technology skills before the activity: how to hold iPad, how to take a picture, how to use Seesaw App

### Introduction

Read the story: "When I Grow Up" by Al Yankovic



Information Presentation				
Information	Key Points			
<ul> <li>After reading the story, discuss with students jobs they would want when they grow up (write them on chart).</li> </ul>	<ul> <li>Have students come up with one career they would want to have when they grow up.</li> </ul>			

## Summary

All jobs and careers take different skills, help different parts of a community and wear different clothes.



#### **Student Activities**

Students will go on to Seesaw and take a picture of themselves. They will then decorate their picture to look like the career they chose. They will then record why they want to be a certain career with the sentence stem: When I grow up, I want to be a \_\_\_\_\_ because

## **Student Assessment**

The teacher views their creation to see what career they chose. The teacher should be able to understand them clearly and understand their career drawing. Drawings can be printed for families and classmates to view in the hallways.

