



Course Name	Agriculture/FFA
Grade Level	9-12
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Unit Title	Careers in the Classroom
Lesson Title	“Know your NO!”
Suggested Lesson Time	<i>One 50-minute class period</i>
Lesson Objectives	<ul style="list-style-type: none"> ● <i>Students will be exposed to different careers in Kansas and will then decipher which careers seem like a fit — and which do not.</i> ● <i>Students will work on research skills, comprehension and presenting in front of others.</i>

Instructor Preparation	
References	
<ul style="list-style-type: none"> ● https://hirepaths.com 	
Instructional Media	
<ul style="list-style-type: none"> ● “Dairy Farmer” – Cool Careers Video – found below ● https://hirepaths.com/cool-careers-videos/dairy-farmer 	
Equipment and Tools	
<ul style="list-style-type: none"> ● Each student will need a laptop/Chromebook/iPad that is able to connect to the internet and allow for browsing on a website. ● TV/projector to show the Cool Careers video 	



Materials

- Sticky notes or scrap paper
- Pencils or writing utensils

Introduction

Teacher: When I say “go,” I want you to write down as many things that you dislike on the piece of paper in front of you. You will be given 30 seconds to record all this information. Don’t be afraid to think outside of the box when it comes to this task.

GO *give them the 30 seconds needed*

Class stop. We need four volunteers to share what they wrote down.

Listen to all four students; this may require some prompting

After the students have presented and returned to their seats, play the Cool Careers Video.



Information Presentation*Information*

Students will need access to the HirePaths website for the next part of this lesson

I write the following points on my white board leading into the lesson:

- Why do you not like it?
- What would change to make you like it?
- How do you see this impacting the world?

Teacher script:

Now that we have all thought about some things that we dislike, let's take this to the career field using a tool called HirePaths

For this assignment, you will be tasked with finding three careers that you do not seem like a fit for you. As we go about finding things that WE WANT to do, it is just as important to find things that we DO NOT want to do to help us find the right path.

When I say "go," you will all click on the link in Google Classroom. From there, it will take you to the HirePaths website, where you will look at many different career choices. Once you have found a career that you do not think will be fit for you, you must read through the job description and get a better understanding.

You will then open a Google Doc and answer the following questions that you see on the board.

You will do this for all three jobs/careers. Remember we are not putting careers down, but finding careers that are not a fit for us.



NEXT STEPS:

- After students have completed the three tasks above, they must find a partner and share back and forth their discoveries and the WHY, WHAT and HOW.
- Each student should share their findings with three classmates and return to their seats for further instructions.

When you are finished, return to your seat, close your computer and wait for further instructions.



Summary

What can we take away from this lesson?

Who would be willing to share a career that does not seem like a fit and explain?

There is a very important thing to remember from this lesson. Whether it be careers or not, it is relevant to eliminate certain things that may get in the way of you reaching a goal. Learning more about something you maybe do not enjoy may give you a clearer understanding about things that you do enjoy.

Student Activities

- Students will work on their conversation soft skills as they share their findings with a classmate.
- Students will have independent work time so they can cater to their own individual learning styles as they search for careers.

