



Course Name	Agriculture/FFA
Grade Level	9-12
Author	Cade Fiske, Mission Valley High School

Unit Title	Careers in the Classroom
Lesson Title	"Let me tell you about ME!"
Suggested Lesson Time	<i>One and a half 50-minute class periods</i>
Lesson Objectives	<ul style="list-style-type: none"> • Students will describe a career they are interested in using a visual aid after researching characteristics and traits on the HirePaths website. • Students will be exposed to an apprentice and what that means when it comes to careers.

Instructor Preparation

References

- HirePaths website - <https://hirepaths.com>
- HirePaths Apprenticeship Programs page - <https://hirepaths.com/options-after-high-school/apprenticeship-programs>

Instructional Media

- **Whiteboard/chalkboard (to write goals/expectations on)**



Introduction

When you hear the term “apprentice,” what comes to mind? Think about that in your head for about 15 seconds.

*Now let’s break it down! When you look up the word **apprentice**, you will see this as the definition - Apprenticeship is a system for training a new generation of practitioners of a trade or profession with on-the-job training and often some accompanying study. Apprenticeships can also enable practitioners to gain a license to practice in a regulated occupation.*

As a class, we are about to go on an adventure where we learn about apprentices as well as other careers that are right here in the state of Kansas!

Equipment and Tools

- *Ex: iPads, laptops, Chromebook*
- *Access to the worksheet below, either electronically or hard copy*

Materials

- *Scrap paper*
- *Writing utensils*
- *Poster paper*
- *Colored pencils/crayons*



Information Presentation	
<i>Information</i>	<i>Key Points</i>
<ul style="list-style-type: none"> ● <i>Apprentice page on HirePaths website</i> ● <i>*it can be easier to put the website in your Google Classroom, Canvas or email it to your kids if you want to save time*</i> <p><i>I post these on my whiteboard and Google Classroom so that students know my expectations when it comes to this assignment:</i></p> <ul style="list-style-type: none"> - This assignment is not a race; you will need to read all the information and do it with care. - Upon completion of the assignment, you will be sharing your findings with others. - Be respectful, be attentive, and be supportive. <p>Teacher note: **I give the remaining amount of class time for the students to work on the posters and presentations. We then start the class off the next day with the presentations**</p>	<ul style="list-style-type: none"> ● <i>Class when I say go, you will each get out your electronic device, go the HirePaths website and click on the apprentice page.</i> ● <i>From this page, you will click on two different regions of the state and read about the apprenticeships that are offered. No need to take notes — just think of the cool opportunities offered. When you are finished, close your computer and wait for further instructions.</i> <p>****Teacher will now show students how to navigate through the HirePaths website more efficiently. ** (Estimated time: 7-8 minutes)</p> <p><i>I have now taken you through a majority of the website, I am about to turn you loose to complete the assignment, but there are a few things we need to discuss.</i></p> <p>**Teacher will now hand out the worksheet found at the bottom of the lesson plan for students to work on individually**</p> <p>I have handed you each an assignment that allows us to dive into more careers on an individual basis. You will all need a device and your thinking caps!</p> <p>If you have any questions, please let me know, as I am happy to help. Your goal should be to have the questions answered in 10-12 minutes so you can move on to the next part.</p>



Summary

It looks like we are close to class being done. We will start the class off tomorrow with all your great presentations. You have 3 minutes to clean up all materials, close your computers and return to your desk. GO!

give students time to clean and get seated

You all did a great job working today as we started to learn more about careers here in the great state of Kansas. As you go throughout the day and your career, remember that job opportunities are everywhere we go. Never be afraid to ask a question, learn something new and risk boldly!

Student Activities

Students will be learning about apprenticeships and the relevance that those offer in the state of Kansas.

Afterward, students will find a career that they think fits them, learn about that career and then teach three classmates about said career in detail.

Student Assessment

Ideas for student assessment:

- *A general rubric to grade the presentations*
- *Three to four questions to ask each student about their career*
- *Have a gallery walk where students stand at their presentation and answer questions as the class rotates around the room and switches*



Name: _____

Date: _____

Instructions: For this assignment, you will be doing some research on a career that interest you. Upon the completion of your research, you will then “teach” the class about your job, acting as if you have completed all the schooling, are employed and know the ins and outs of the career.

Your first step is to go to <https://hirepaths.com/explore-careers> and browse careers that seem to interest you. After you find one that you feel fits you best, begin answering the questions below.

1. What career are you choosing to highlight for this activity?
2. What does this person do daily? Go into as much detail as possible.
3. Are you able to find a salary for this job? If so, please list the amount.
4. List at least three facts about this job that you think a person should know about your “chosen career.”
5. What recommended skills does the HirePaths website list for your career choice?
6. What schooling and/or certificates are required for this career (if any)?

Now that you have an understanding about your career, you must be able to share all the great things about it. To showcase this, you can create a poster, Google slide, PowerPoint, etc. to share BUT you must include all the information above and be able to answer the questions that other students may have.

TIME TO GET CREATIVE!!!!

