



<b>Course Name</b>	Agriculture/FFA
<b>Grade Level</b>	9-12
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<b>Unit Title</b>	Careers in the Classroom
<b>Lesson Title</b>	"Is college for you?"
<b>Suggested Lesson Time</b>	<i>One 50-minute class period</i>
<b>Lesson Objectives</b>	<ul style="list-style-type: none"> <li>● <i>Students will research careers that require a college degree using the HirePaths website.</i></li> <li>● <i>Students will research careers THAT DO NOT require a college degree using the HirePaths website.</i></li> <li>● <i>Students will compare their findings using different tools and present their findings to peers.</i></li> </ul>

<b>Instructor Preparation</b>	
<b>References</b>	<ul style="list-style-type: none"> <li>● <i><a href="https://hirepaths.com">https://hirepaths.com</a></i></li> </ul>
<b>Instructional Media</b>	<ul style="list-style-type: none"> <li>● <i>Printed copies of Venn diagram worksheet (attached at bottom of lesson plan)</i></li> </ul>
<b>Equipment and Tools</b>	<ul style="list-style-type: none"> <li>● <i>Electronic device with internet capabilities (one per student if possible)</i></li> </ul>
<b>Materials</b>	<ul style="list-style-type: none"> <li>● <i>Whiteboard/screen for introduction activity</i></li> <li>● <i>Paper</i></li> <li>● <i>Pencils</i></li> <li>● <i>Internet access</i></li> </ul>



*Teacher prep – have the word “college” written on the whiteboard in big letters before the kids come into the classroom.*

**\*\*Class Begins\*\***

*We all see the word college up here on the board. In your head, think of a job that requires a college degree. You have 10 seconds.*

*Now think of a job that pays a LOT of money with a college degree. You have 10 seconds.*

**\*\*Call on a student to share their job\*\***

*Now think about all that the person went through to get that high-paying job. Housing, possibly loans, homework, etc. Today we are going to do some research on jobs that both require and don't require a college degree, because there are good-paying jobs for both **RIGHT HERE IN OUR BACKYARD!***

<b>Information Presentation</b>	
<i>Information</i>	<i>Key points</i>
<ul style="list-style-type: none"> <li>● <i>This lesson is self-guided after instructions have been given. As the teacher, make sure you have enough Venn diagram worksheets and some pencils.</i></li> <li>● <i>After I have given oral instructions and students have started to work, I take a few seconds and write what they are expected to complete on the board so there is no confusion.</i></li> <li>● <b>For students who need accommodations, I will edit this assignment to fit their needs; for example, maybe only have them find five careers for each if they struggle to use technology.</b></li> </ul>	<ul style="list-style-type: none"> <li>● <i>As I mentioned just a few moments ago, we are going to be using the HirePaths website today to help us learn more about careers that need a college degree and jobs that do not.</i></li> <li>● <i>Here is what I need from you now. I need you to get out your computer/iPad and a writing utensil and click on the link that I have posted in our Google Classroom (insert HirePaths link). Once you have completed these steps, put your hands on your head.</i></li> <li>● <i>I will now be coming around and passing out a worksheet. Put your name on this paper and then put your pencil down and wait for further instructions.</i></li> </ul>



**INSTRUCTIONS FOR ASSIGNMENT:**

Each of you will be using the paper in front of you to research careers like we mentioned earlier. You must find AT LEAST 10 careers that require a college degree AND at least 10 degrees that do not require a college degree.

The college degree can vary — it could be an associate, bachelor’s or doctoral degree. For jobs that do not require a degree, list if it requires a certificate or on-the-job training.

When you have found the above information and listed it on the paper, you can move on to the second part, which will be listed on the board.

Take the information you have gained from this research and compare it using a visual aid. This aid could be a poster, infographic on Canva or any other idea that you get approved by the teacher.

Some things to compare:

- Average salary of jobs with and without a degree
- Amount of schooling for degree jobs
- Is the job demand projection going up or down?
- Skills that are required

When you have finished both parts, please raise your hand and have the teacher look over your assignment for more clarification before turning it in online or to the turn-in box.



### Summary

*As we get ready to depart for the day, let's discuss some of the valuable information that was in front of us today. We have been exposed to so many different careers with different requirements, and I think it is important for us to see what others learned about.*

*As a class, we need four people to share about ONE of the careers they researched. State what the job is, the salary if you remember and what requirements it has post-high school.*

*\*\*Have students share\*\**

*Thank you all for sharing and working so hard today, remember that thinking about your future is never a bad thing, and being ahead of the game will only help!*

### Student Activities

*Students will practice research and recording skills during this lesson.*

*Students will showcase their creative abilities while also sharing what they learned throughout the lesson as they create a visual aid with information they found relevant.*

### Student Assessment

*Assessment of learning will be done by the comparing visual that they are being asked to create. This will allow the educator to see that the student has comprehended what they were asked to learn about careers and the requirements that come with them.*



JOBS THAT REQUIRE A COLLEGE DEGREEE

JOBS THAT  
COULD FIT INTO  
BOTH SECTIONS



JOBS THAT DO NOT REQUIRE A COLLEGE  
DEGREEE

