



Course Name	Any subject
Grade Level	5th-8th
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Unit Title	Investigate Careers and Pathways (part 2)
Lesson Title	My Future Career
Suggested Lesson Time	<i>One 50-minute class period</i>
Lesson Objectives	<ul style="list-style-type: none"> ● Performance: Students will take a career interest inventory and investigate one career in each of the three recommended career clusters, or three careers in one cluster if the RIASEC inventory is used. ● Condition: The students will use the HirePaths.com website to research jobs that would suit their interests. ● Criteria: Students will answer questions about each career they investigate using the table/worksheet.

Instructor Preparation	
References	
<ul style="list-style-type: none"> ● https://www.thecareerproject.org/personality-types-test/holland/ ● Career Quiz https://hirepaths.com/career-quiz (younger students) OR https://personalitytests.com/riasec/ (older students) 	
Instructional Media	
<ul style="list-style-type: none"> ● Preview the website with the students, showing them that they will be using the Explore Careers tab on the HirePaths.com website. ● Using a projector screen, do a walk-through of the website and worksheet for a sample career to model the assignment for the students. 	



Equipment and Tools

- iPad or tablet
- Worksheet
- Projector

Materials

- Internet connection, worksheet

Student Preparation

Assignments

- Students will complete a career interest inventory; Xello could also be used, or data from Xello could be used if available.
- Students will research three careers in their recommended cluster(s).

Introduction

Introduce the lesson by talking about how what we like to do and how we act (our personalities) can often impact what career we decide to pursue. Many options are available, so we need to do some research and learn about them.

The teacher should display the HirePaths website on a projection screen and show the students all the resources on the site. The teacher could feature a Cool Careers episode to launch the lesson and begin the discussion. The students will then complete an interest inventory and begin their research of three potential careers.



Information Presentation	
<i>Information</i>	<i>Key Points</i>
<ul style="list-style-type: none">● HirePaths.com website● Cool Careers episode (teacher's choice)	<ul style="list-style-type: none">● It can be fun to learn about potential careers.● Taking an interest inventory may introduce us to something new.● Not all careers require college! There are many ways to get the training you need for a successful career.

Summary
The students will share one of the careers they researched with a group. Each person will reflect on the careers they researched in a group discussion. Students can share about the most interesting things they learned.

Student Activities
Students will fill out the worksheet and share the information with partners or a small group.

Student Assessment
The students are completing and submitting a worksheet as well as participating in small-group and whole-class discussions.



Career Exploration Worksheet

Career Cluster:
Summary of Cluster:
Name of Job: Education Level: Salary: Soft Skills Needed:
Is there a Real Success Story or Cool Careers episode for this Career? If so, please write the name of the person featured and three things you learned from their story. Name: 1. 2. 3.

Career Cluster:
Summary of Cluster:
Name of Job: Education Level: Salary: Soft Skills Needed:
Is there a Real Success Story or Cool Careers episode for this Career? If so, please write the name of the person featured and three things you learned from their story. Name: 1. 2. 3.

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