



Course Name	Gifted Education
Grade Level	2 nd -5 th grade
Lesson Author	Genia Deets, Green Springs Elementary and Havencroft Elementary

Unit Title	My Future
Lesson Title	Exploring Future Careers
Suggested Lesson Time	<i>One Week - 50 minutes each day</i>
Lesson Objectives	Students will be able to write a report on a future career, utilizing at least three reliable sources and preparing to present their findings.

Instructor Preparation	
References	
<ul style="list-style-type: none"> ● <i>HirePaths Cool Careers</i> ● <i>HirePaths Blog – Career Quizzes in Action</i> 	
Instructional Media	
<ul style="list-style-type: none"> ● Cool Careers Videos HirePaths - Help Your Kansas Kid Explore Careers ● http://www.careeronestop.org/getmyfuture/toolkit/interest-assessment.aspx 	
Equipment and Tools	
<ul style="list-style-type: none"> ● <i>Ipads/Computers</i> 	
Materials	
<ul style="list-style-type: none"> ● <i>Career books, Paper, Pencils, Crayons</i> 	



Lesson Components

Exploring Future Careers: Writing a report

Assessment:

Students will be assessed based on their written report on a chosen future career, the inclusion and proper citation of at least three sources, and their preparation for presenting their report to the class.

Key Points:

- Identifying a future career of interest
- Researching and gathering information from multiple sources
- Writing a detailed report with proper citations
- Preparing to present findings to the class

Opening:

- Introduction to the lesson topic: discussing the concept of future careers
- Engage students with a brainstorming session: "What do you want to be when you grow up? Why?"

Introduction to New Material:

- Discuss the importance of exploring and researching future careers
- Explain how to select a future career to research
- Have students go to "Cool Career" videos and watch at least 5 videos:
[Cool Careers Videos | HirePaths - Help Your Kansas Kid Explore Careers](#)
- Highlight the significance of using multiple sources for gathering information

Guided Practice:

- Establish expectations for research and report writing
- Provide examples of how to cite sources correctly
- Monitor student progress by meeting with students and providing guidance as needed

Independent Practice:

- Task students with selecting and researching a future career
- Instruct them to write a report including information from at least three sources
- Emphasize the importance of preparing to present their findings to the class

Closing:

- Summarize the key steps in writing a report on a future career
- Have students share one interesting discovery they made during their research



Extension Activity:

- For early finishers, suggest creating a visual aid to accompany their presentation, such as a poster or slideshow

Homework:

- Homework activity: Research another future career you find interesting and prepare a short presentation for the next class.

Standards Addressed:

- Common Core Standard: CCSS.ELA-LITERACY.W.5.7: Conduct short research projects that use several sources to build knowledge.



Did I....	YES
Brainstorm a list of topics?	
Create my plan of study including specific areas of interest and how and where I will find my information?	
Find at least 3 different types of sources to use?	
Write down detailed and relevant information in an organized way?	
Cite my sources correctly and create a bibliography?	
Create a unique and complete product that shows what I learned in an interesting way?	
Present my product to an authentic audience?	

How well do YOU think you did on your project?

