



Course Name	Career Connections
Grade Level	2nd-4th
Lesson Author	Jennifer Kesler, Stockton Grade School

Unit Title	Careers Come to School
Lesson Title	Paths to the Future
Suggested Lesson Time	<i>5 days of 20- to 30-minute career exploration 1 Career Day session of around 45 minutes</i>
Lesson Objectives	<ul style="list-style-type: none"> <i>The students will explore careers as individuals with discussion and videos. The students will extend the lesson by identifying a mentor with a job they are interested in. Students will then conduct a mini-interview to gather real-time information about a particular career.</i>

Instructor Preparation

References: I used the following activity while using the website, www.hirepaths.com

I selected the Activities for Kids tab, where I found some ideas to get kids connected to careers at an earlier age. Cool careers are all around us, but a lot of times we don't stop and really dive in with elementary students. Creating an earlier awareness of careers, jobs, hobbies and skills can help spark new interests and new explorations for kids.

Organize a Job Shadow Visit

The best way to learn about a job is to try it out or watch someone performing it in person. Ask your child to come up with a list of careers they might be interested in having someday. Then, find someone in your community who has that job and ask if your child can come watch them do their job, even for just 30 minutes, and ask questions.



Level Up:

An excellent way to expose children to different jobs is to introduce them to people who have jobs they've never heard about. A fun way to do this is for two parents with different jobs to swap kids for a few hours or even a whole day. Each parent will take the other's child with them to work and introduce them to what they do. Encourage the kids to ask questions, and be frank and open with your answers.

Conversation Sparks:

What surprised you most about the job? What part was the most interesting to you? What part seemed unappealing or boring to you? Will you keep this job on your list of possibilities? Why or why not?

Instructional Media

- <https://hirepaths.com/cool-careers-videos>

Equipment and Tools

- Laptop for teacher and iPads for students

Materials

- A list of questions for the career expert, clipboards, pencils
- https://docs.google.com/document/d/1LNIQ5b0Um-EpqFgbb87bvqKhTBvnOfBpp2_IR8kjDw8/edit?usp=sharing



Student Preparation**Assignments**

- Select two career videos that interest you and watch them on your iPad. After watch two videos, decide which one you will explore deeper with a mentor.
- Fill in “Career Day” interview paper with the job mentor you chose. It is linked above.
- Present to the class your findings about the career you selected.

Introduction

How are you going to obtain the students’ attention and redirect them toward the lesson topic?

Engagement becomes high when students have voice and choice in their learning! Allowing students to select a job/career of their choice means they are about their choice.



Information Presentation	
<i>Information</i>	<i>Key Points</i>
<ul style="list-style-type: none"> ● Key questions to lay the foundation for this lesson. <ul style="list-style-type: none"> ○ Why do we attend school? ○ What is a job? Is there another name for a job that adults use that we can learn? (They may recall the word “career” from the previous lessons. If this is your first lesson of the year, they may not know the term career.) ○ What are some skills that you are good at? (Math, reading, writing, art, technology, problem solving, etc.) 	<p>What are some things you like to do? Play switch sides if:</p> <p>(Ex: I like to do things inside or outside? I enjoy building or coloring?)</p>

Summary
<p><i>How are you going to summarize the lesson?</i></p> <p>Students will communicate with peers and the teacher about their findings and their selection of career. The teacher will brainstorm with each student a possible mentor to attend school for mini Career Day. The teacher will contact the mentor and see if they are able to attend.</p>



Student Activities

What are students going to practice while obtaining feedback and direction from the teacher?

The main student activities will be career exploration as a class and individual using HirePaths online resources. The other main activity will be when we host the Career Day. Each student will be matched up with someone in a field that they selected. It is likely that you will have more than one student choose the same career, and that's OK! Small groups are also fine. Students were given the option of conducting interviews inside or outside of the school. The students took their questions on a clipboard and answered them while engaging in conversation. The mentor was also asked to bring a hands-on project, tools, etc. to show and share with the student(s).

This allowed for the students to speak with the mentor and do something to become more familiar with the job/career.

For example:

- The vet brought her dog and stethoscope
- The truck driver brought his truck and a load for them to explore
- The artist brought a small canvas activity for the students to make something

Student Assessment

How are you going to ensure students have the knowledge or skills taught in this lesson?

The main assessment will be when the students share with the class what they learned about that career. Were they able to answer all the questions on the form?

The students wrote a thank-you note for the mentors for another writing connection.

