



Course Name	American History
Grade Level	High School
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Unit Title	Pre-Civil War
Lesson Title	Women's Employment and Rights Antebellum
Suggested Lesson Time	<i>Two 45-minute classes</i>
Lesson Objectives	<i>Students will be able to identify events and movements congruous with abolitionism and women's rights, then define those as beginning the suffragette movement. Essays will explore how abolitionism, the suffragettes, and the temperance movement were linked and must include what could women do to earn a living and what skills or education were required.</i>

Instructor Preparation	
References	<ul style="list-style-type: none"> • https://www.kshs.org/kansapedia/women-s-suffrage/14524 • https://www.britannica.com/topic/woman-suffrage/The-United-States • https://www.pbs.org/kenburns/not-for-ourselves-alone/abolition-suffrage • https://tscpl.org/articles/womens-suffrage-in-kansas • https://www.visitleavenworthks.com/visitors/page/clarina-nichols-abolitionist-and-womens-rights-and-temperance-advocate • https://www.kcur.org/news/2023-11-07/americas-first-female-mayor-came-from-a-tiny-town-in-kansas-and-she-got-the-job-by-accident



Instructional Media

N/A

Equipment and Tools

- Chromebook, iPad or laptop



Student Preparation

Assignments

Students must use the assigned web pages, as well as the advent of women writers and speakers to formulate an essay which must determine how emancipation, suffragism and society began to value the education of women as wage-earners with improved rights. Students must identify sources. Other sources may be used as long as they are peer-reviewed and identified. Essays should specify which trades allowed women. Remember to specify who, what where, why, when and how in the essay.

Introduction

Lead with questions about current rights, women's educational opportunities, and employment allowed for women. Who, when, where, why, how did these things change? Why should it matter to you? Who does it affect?

Information Presentation

Interactive Lecture

Have students web search:

- Women CEOs
- Women military officers
- Women in science
- Women in the workforce

Connect the past events to today's society. Students will identify what allowed people to attain these positions.



Summary

Students will be able to connect those events as leading eventually to the rights enjoyed by many today. They will need to associate those past limitations with the dissent generated by the suffragettes.

Student Activities

All students will submit rough drafts of the essay through Google Classroom before the next day to give the teacher time to edit. Students will then correct essays and resubmit.

Student Assessment

Identification of causation between abolitionism, suffragism and the temperance movement along with societal norms and mores must be included and accurately cited.

