



<b>Course Name</b>	American Government
<b>Grade Level</b>	12th/Senior
<b>Lesson Author</b>	Kelly Kimerer, Glasco High School and USD 334 Southern Cloud

<b>Unit Title</b>	Taxes, Education, and employment in the Public Sector
<b>Lesson Title</b>	How and Why the Government funds schools
<b>Suggested Lesson Time</b>	<i>Four Days, 50 minutes a day.</i>
<b>Lesson Objectives</b>	<i>Objective-Students will be able to describe the goals of education, how it is funded, and why the government created the current system. They will understand its issues, its importance, and impacts on society. They will be graded on the presentation they prepare in its depth, perception, completeness, and eloquence. Especially, they are to examine future educational prospects for themselves.</i>

<b>Instructor Preparation</b>	
<b>References</b>	
<ul style="list-style-type: none"> <li>● <i>kslegislature.org</i></li> <li>● <i>ksde.org</i></li> <li>● <i>kshs.org</i></li> </ul>	



<b>Instructional Media</b>
<i>This lesson will be created by the students, and they are free to use whatever media they deem appropriate.</i>
<b>Equipment and Tools</b>
<ul style="list-style-type: none"> <li>• <i>Chromebooks, Ipads, Laptops.</i></li> <li>• <i>Overhead computer projector.</i></li> </ul>
<b>Materials</b>
<ul style="list-style-type: none"> <li>• <i>Chosen by students</i></li> </ul>

<b>Student Preparation</b>
<b>Assignments</b>
<ul style="list-style-type: none"> <li>• <i>Students will be assigned to cover Kansas school funding, its purpose, issues, and funding issues (specifically inequality). Why is it so controversial? What about Special Education Shortfalls? Describe the politization and polarization. Each student will be assigned to cover this in a presentation to the class. Students are to divide this lesson into equal parts, which is a lesson in organization and inequality of effort.</i></li> <li>• <i>Primarily the internet, but news media as well. Plus, students are strongly encouraged to contact Legislators directly for interviews.</i></li> </ul>



**Introduction**

*Bluntly; "This course is required for graduation. This assignment is too!"*



<b>Information Presentation</b>	
<b>Information</b>	<b>Key Points</b>
<ul style="list-style-type: none"> <li>● <i>Present assignment orally, writing the objectives on the whiteboards.</i></li> </ul>	<ul style="list-style-type: none"> <li>● <i>Make students understand that this lesson is to demonstrate they are to present a complete understanding of education funding and its necessity for society.</i></li> <li>● <i>Students will be given time in 3 days for preparation. Presentation on the 4<sup>th</sup> day.</i></li> <li>● <i>Key element-How will further education (past high school) impact yourself? How will government fund it?</i></li> </ul>



### Summary

*Interactive Lecture: What, Who, Where, Why, When, How, does all this happen? Each student must be able to answer these questions either orally or written.*

*What are students going to practice while obtaining feedback and direction from the teacher?*

*Students can ask for assistance any time. They are to research their individual objectives while the teacher helps direct them to the sources needed.*

### Student Assessment

*How are you going to ensure students have the knowledge or skills taught in this lesson?*

*Since this lesson is towards the end of the school year, research and internet skills have been practiced all year. Oral speaking skill as well, but students uncomfortable with public speaking are able to submit assignments in writing.*

