



Course Name	World History
Grade Level	Sophomore/10th
Lesson Author	Kelly Kimerer, Glasco High School and USD 334 Southern Cloud

Unit Title	Enlightenment
Lesson Title	Education in the Enlightenment
Suggested Lesson Time	<i>4 50 minute days</i>
Lesson Objectives	<i>Students will produce an essay, tying in the new ideas, reforms, inventions, etc. of the Enlightenment and how new technology created new fields of study and craft trades. Compare the traditional guild/apprenticeship with the newer system.</i>



Instructor Preparation
References
<p><i>The Abolition of the Guilds during the French Revolution</i></p> <p>Liana Vardi French Historical Studies Vol. 15, No. 4 (Autumn, 1988), pp. 704-717 (14 pages) Published By: Duke University Press</p> <p>https://faculty.wcas.northwestern.edu/jmokyr/stockholm.PDF</p> <p>https://www.ushistory.org/us/7a.asp</p>
Instructional Media
<ul style="list-style-type: none">● <i>Listed above</i>
Equipment and Tools
<p><i>Again, this assignment is to be submitted through Google Classroom. Students are encouraged to research peer reviewed materials both on the internet, and through the library.</i></p>
Materials
<ul style="list-style-type: none">● <i>Laptops, library books</i>



Student Preparation**Assignments**

Students will prepare an essay determining whether or not the Enlightenment changed education and the traditional guild/apprenticeship method. What were the impacts, How did it affect the economy, personal mobility and freedom, personal liberties? Who was affected? When did this occur? What new ideas sparked this? Where did the ideas originate?

Place yourself in their shoes before and after changes. Describe your thoughts.

Introduction

Direct questions. How are you educated today? Are you able to study what you wish? Are you forced into the same employment as your parents? Are you socially mobile, able to change social class?



Information Presentation	
Information	Key Points
<ul style="list-style-type: none"> • <i>Students will begin on the fourth day speaking to the class of their essays. They will share them afterwards and help edit each other work.</i> 	<ul style="list-style-type: none"> • <i>Demonstration points</i>

Summary
<p><i>Question and Answer time. How did the Enlightenment impact what we do, how we think about society and each other. How do we value education?</i></p>



Student Activities

What are students going to practice while obtaining feedback and direction from the teacher?

Students will be polishing their writing skills, oratory, and most importantly, research skills.

Student Assessment

How are you going to ensure students have the knowledge or skills taught in this lesson?

By the students actually demonstrating the lesson to class.

