



<b>Course Name</b>	Library Class
<b>Grade Level</b>	4th-8th
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<b>Unit Title</b>	Gold Medal Reading and Research
<b>Lesson Title</b>	Olympic Careers
<b>Suggested Lesson Time</b>	<i>One 40-minute class period</i>
<b>Lesson Objectives</b>	<p>8.1.1 Explore a range of resources related to one's information needs, personal interests and well-being (State Library Standard).</p> <ul style="list-style-type: none"> <li>• At the end of the session, students will describe tasks completed by 10 Olympic careers at or above 7/10 as measured by the completion of the Olympic Jobs and Careers matching sheet.</li> <li>• At the end of the session, students will demonstrate evidence of career exploration by completing the Olympic Career Fact sheet at or above 11/15 correct as measured by the included assessment rubrics.</li> </ul> <p>8.4.1 Independently use information from a variety of sources for academic subjects and personal knowledge (State Library Standard).</p> <ul style="list-style-type: none"> <li>• At the end of the session, students will demonstrate ability to use the internet to research careers using the HirePaths resources as demonstrated by formative evaluation notes kept by the teacher.</li> </ul>



**Instructor Preparation****References**

- Video on careers behind the Olympics at <https://olympics.com/ioc/careers/who-we-are>
- HirePaths career education resources at <https://hirepaths.com/explore-careers>
- Library and Information Literacy Standards of Kansas at <https://www.ksde.org/Agency/Division-of-Learning-Services/Career-Standards-and-Assessment-Services/Content-Area-F-L/Library-and-Information-Literacy>

**Instructional Media**

- Video on careers behind the Olympics at <https://olympics.com/ioc/careers/who-we-are>
- Olympic music by John Williams at <https://www.youtube.com/watch?v=MCqUESCoB1w>
- Two Olympic exploration worksheets (created with Canva) at [https://www.canva.com/design/DAGLJSYKTxo/hrqclVn-iMgiJKfCHVo8jw/edit?utm\\_content=DAGLJSYKTxo&utm\\_campaign=designshare&utm\\_medium=link2&utm\\_source=sharebutton](https://www.canva.com/design/DAGLJSYKTxo/hrqclVn-iMgiJKfCHVo8jw/edit?utm_content=DAGLJSYKTxo&utm_campaign=designshare&utm_medium=link2&utm_source=sharebutton)

**Equipment and Tools**

- Computer for displaying websites and instructions
- Display screen for videos
- Student laptops, Chromebooks or iPads
- Speaker connected to phone for music (optional)

**Materials**

- Olympic display/bulletin board (optional)
- Book: *Choose a Career Adventure at the Olympics* (Bright Futures Press: Choose a Career Adventure) by Kelly (optional)
- Plastic or paper gold medals (optional)
- Worksheets printed and copied for each member of the class at [https://www.canva.com/design/DAGLJSYKTxo/hrqclVn-iMgiJKfCHVo8jw/edit?utm\\_content=DAGLJSYKTxo&utm\\_campaign=designshare&utm\\_medium=link2&utm\\_source=sharebutton](https://www.canva.com/design/DAGLJSYKTxo/hrqclVn-iMgiJKfCHVo8jw/edit?utm_content=DAGLJSYKTxo&utm_campaign=designshare&utm_medium=link2&utm_source=sharebutton)



## Student Preparation

### Assignments

- *Read and explore HirePaths resources.*
- *Complete the Olympic Jobs and Careers matching sheet.*
- *Complete the Olympic Career Fact Sheet.*

## Introduction

*How are you going to obtain the students' attention and redirect them toward the lesson topic?*

As students enter, the Olympic music at <https://www.youtube.com/watch?v=MCqUESCoB1w> can be playing to build anticipation for the theme. An optional shelf display or bulletin board can highlight the excitement of the Olympic games. If possible, display many sports-themed books, flags and medals.

After students are seated, show the video at <https://olympics.com/ioc/careers/who-we-are>.

An optional activity is to read bits of a book called *Choose a Career Adventure at the Olympics* (Bright Futures Press: Choose a Career Adventure) by Kelly. This could also be saved for the end of the session. The book can be obtained from the Kansas Interlibrary Loan system or purchased.



<b>Information Presentation</b>	
<i>Information</i>	<i>Key Points</i>
<ul style="list-style-type: none"> <li>● <i>Materials to be presented</i></li> </ul> <p>Discuss the Olympic careers video by asking questions such as:</p> <ul style="list-style-type: none"> <li>--Have you ever considered the amount of work and behind-the-scenes management that goes on at big events like the Olympics?</li> <li>--What other behind-the-scenes careers might there be at the Olympics?</li> <li>--Which of the featured jobs seems most difficult? Surprising? Interactive?</li> </ul> <p>Hand out the Olympic Jobs and Careers matching page. Opt to have students complete the activity on their own, or allow them to pair up. Display the sheet on the screen using the link if desired. Review the matching answers after completion.</p> <p>After completion, ask students to choose one of the careers from the Olympic Jobs and Careers matching page and move forward into deeper career exploration using HirePaths resources and the instructions on the Olympic Career Fact Sheet.</p> <p>Guide students to the HirePaths website by demonstrating how to click through the links using a display screen if desired. Allow time for students to move through the activity using their individual devices. Support students by circulating among them, providing feedback and assisting.</p> <p>Collect completed matching pages and fact sheets for assessment.</p>	<ul style="list-style-type: none"> <li>● <i>Demonstration points</i></li> </ul> <p>Many individuals with a variety of careers are needed to make a huge event like the Olympics run smoothly.</p> <p>Young people may not have considered the options for working at this and other exciting public events.</p> <p>HirePaths resources can help students explore a variety of careers.</p> <p>Careers such as security officer, logistics coordinator, catering manager, sports doctor, digital marketer, waste management specialist, telecommunications installer, paramedic, civil engineer and cashier require differing skill sets and education, but all must work together to facilitate successful events.</p> <p>Researching a particular career can help students understand key concepts such as soft skills and career clusters.</p>



### Summary

*How are you going to summarize the lesson?*

After students have completed all activities with support from the facilitator, students may use remaining time to explore other careers on the HirePaths website, compare their chosen careers to those of classmates, ask questions of the teacher, or continue discussion of the Olympic Games. Gold medals may be handed out as a fun follow-up and way of making the activity more memorable.

### Student Activities

*What are students going to practice while obtaining feedback and direction from the teacher?*

- **Students will practice identifying specific jobs based on a written description.**
- **Students will practice using a career website to research a particular job.**
- **Students will practice following specific directions to conduct inquiry using the web.**
- **Students will practice responding to other students and adults in a collaborative environment.**

### Student Assessment

*How are you going to ensure students have the knowledge or skills taught in this lesson?*

Formative assessment will occur during the lesson as the teacher responds to student questions and discussion. Observational assessment will be a part of this process.

Summative assessment will occur when teachers evaluate the written work demonstrating research skills.





# OLYMPIC JOBS & CAREERS

Match the Olympic career descriptions with the jobs from the list below.

Choose one career and circle it. Then, complete the career facts sheet for your chosen Olympic job using information from <https://hirepaths.com/explore-careers>.

SECURITY OFFICER - LOGISTICS COORDINATOR - CATERING MANAGER  
SPORTS DOCTOR - DIGITAL MARKETER - WASTE MANAGEMENT SPECIALIST  
TELECOMMUNICATIONS INSTALLER - PARAMEDIC - CIVIL ENGINEER - CASHIER



I handle transportation, scheduling, and equipment logistics for Olympic athletes, officials, and staff. I am required to coordinate complex situations at The Games.



I produce various forms of digital marketing media, such as videos, podcasts, advertisements, and social media posts to promote the branding of the Olympics.



I design, build, and supervise infrastructure systems in the Olympic host cities and venues following codes and deadlines in preparation for The Games.



I set up devices that carry signals, like cell phone equipment and internet routers on site at The Games. I maintain communication technology at Olympic venues.



I ensure the safety and security of people at the Olympics, including monitoring crowds, responding to safety incidents, and patrolling venues.



I respond to emergency calls, perform medical services, and transport patients to medical facilities among athletes, Olympic workers, spectators, and others.



I provide medical care to Olympic athletes, officials, and trainers. This includes treating injuries and illness, along with maintaining health standards at The Games.



I process payments from customers purchasing goods and services at Olympic venues, including souvenir shops, restaurants, and supply stores.



I design and implement waste management procedures in the Olympic host city, including recycling and removal operations.



I oversee food and beverage service at Olympic venues, including planning menus and hiring cook and wait staff.



Name: Date: 

**Assessment**  
 Career Choice /1  
 Illustration /2

**Total**  
 /15



# OLYMPIC CAREER FACT SHEET

Using information from <https://hirepaths.com/explore-careers>, answer each of the following questions regarding your chosen career at the Olympic Games.

What is your chosen career at the Olympics?  
 Draw a picture that goes with your career choice in this box.

**Assessment**  
 Square /1  
 Explanation /2



At <https://hirepaths.com/explore-careers>, which career cluster square contains your chosen job at the Olympics? Explain your choice.

**Assessment**  
 Three Words /3



Click on the career cluster square and read the "What's It Like to Work in..." description. Choose three key words and write them in this box.

**Assessment**  
 Name /1  
 Sentence /2



Click the green box that says "View Careers." Choose a "Real Success Story." Write the name of the person in this box. Read the story and write one important detail in a complete sentence about the person.

**Assessment**  
 Soft Skills /3



Choose a "Featured Career" and click on it. Read the information and make a bulleted list of at least three soft skills in this box.

