

Course Name	Library Class
Grade Level	K-4th
Author	Valerie Brown-Kuchera, Quinter Schools

Unit Title	Career Exploration					
Lesson Title	I Can Be Anything: Exploring the Career of Pilot with Barbie					
Suggested Lesson Time	ggested Lesson Time One 40-minute class period					
Lesson Objectives	 2.1.1 Recognize the need for information (State Library Standard). By the end of the session, students will communicate the name of a job they want to learn more about as measured by the formative evaluation class checklist kept by the educator. 2.5.2 Listen, view and interact with media of various types and lengths to gain information for pleasure and personal growth (State Library Standard). During the viewing of a HirePaths video, students will listen and view the presentation 2/3 of the time as measured by the formative evaluation checklist kept by the teacher. 2.1.2 Formulate broad questions with prompting (State Library Standard). After viewing a HirePaths video, students will ask a question as measured by the evaluation class checklist kept by the educator. 2.4.3 Check out materials with assistance and return materials on time (State Library Standard). Students will browse and check out one library book related to careers. 					



Instructor Preparation

References

- Barbie Careers Sing-Along Video at https://www.youtube.com/watch?v=ujdW83O1ffE
- HirePaths career education resources at https://hirepaths.com/explore-careers
- Library and Information Literacy Standards of Kansas at https://www.ksde.org/Agency/Division-of-Learning-Services/Career-Standards-and-Assessment-Services/Content-Area-F-L/Library-and-Information-Literacy

Instructional Media

- Barbie Careers Sing-Along Video at https://www.youtube.com/watch?v=ujdW83O1ffE
- Selection of Barbie career exploration books from the library or interlibrary loan (these are very popular, widely available books and should be obtainable with planning)
- HirePaths career education resources at https://hirepaths.com/explore-careers





Equipment and Tools

- Computer for displaying websites and instructions
- Display screen for videos
- Student laptops, Chromebooks or iPads



Materials

- Optional Barbie careers display/bulletin board (if you have career Barbies, these are eyecatching on stands, but books and bulletin boards definitely add to the theme if you don't have actual Barbie and Ken dolls).
- Career-themed books from the school or public library (can be ordered from interlibrary loan if needed).
- Book *Barbie: You Can Be Anything 5-Minute Stories*, which features five Barbie careers, including pilot (ISBN 978-1683432043).
- Optional paper doll book *Barbie: I Can Be Anything I Want to Be Paper Dolls* (ISBN 978-0375872600).
- Coloring pages printed and copied for each member of the class at https://mondaymandala.com/wp-content/uploads/Travelling-Barbie-At-Airport-To-Color.pdf and https://www.hellokids.com/c 29538/coloring-pages/barbie-coloring-pages/barbie-a-fashion-fairytale-coloring-pages/ken-and-barbie-s-aircraft
- Optional Barbie Career Word Search at https://www.canva.com/design/DAGL4a0LWIQ/ ItIZkU59hSnKmiofOjEsQ/edit?utm_cont ent=DAGL4a0LWIQ&utm_campaign=designshare&utm_medium=link2&utm_source=shar ebutton
- Evaluation checklist at https://www.canva.com/design/DAGL4kY0xuc/XLthuHUZh26BX-WQYLctoA/edit?utm content=DAGL4kY0xuc&utm campaign=designshare&utm mediu
m=link2&utm source=sharebutton.



Student Preparation

Assignments

- Browse and select a Barbie careers book to look at or read independently.
- Watch the HirePaths videos featuring pilots at https://hirepaths.com/cool-careers-videos/pilot and https://hirepaths.com/cool-careers-videos/drone-pilot
- Complete a Barbie Pilot Coloring Sheet or Barbie Career Word Search.
- Check out a career-themed book from the library.

Introduction

How are you going to obtain the students' attention and redirect them toward the lesson topic?

As students enter, the Barbie Careers Sing-Along Video at https://www.youtube.com/watch?v=ujdW83O1ffE can be playing to build anticipation for the theme. An optional shelf display or bulletin board can highlight the interesting careers of Barbie and Ken. Even a Barbie airplane could potentially be displayed if available to borrow. Many pilot Barbie dolls and one pilot Ken doll are available at thrift stores, or you can borrow them. If possible, display many Barbie careers books and other career-themed books; a whole series of Barbie career books can be ordered from interlibrary loan prior to the unit. Students can browse books for checkout as they walk in. Alternatively, students can settle in and color a Barbie careers page quietly as remaining students browse books and enter.



	I Can Be Anything					
Page 6 of 9 Information Presentation						
Information Key Points						
Materials to be presented	Demonstration points					
Once students have settled into a spot where they can view both the reader and the video screen, choose to turn off the Barbie Careers Sing-Along video at https://www.youtube.com/watch?v=ujdW83O1ffE or choose to allow students to watch the remainder. This is a long music video that displays careers with karaoke captions.	HirePaths resources can help students explore a variety of careers. Barbie has held more than 250 careers. The HirePaths pilot videos contain some interesting words that we can discuss (teachers may pick the words that fit with students' needs and levels):					
Have students communicate one career from the sing-along video that interests them, one by one. Record students' completion on the evaluation checklist.	 Pilot Aviation Air Patrol Private Jet 					
Read aloud the pilot story from the book called <i>Barbie: You Can Be Anything 5-Minute Stories</i> (ISBN 978-1683432043).	 Medical Pilot Airline Hangar Co-Pilot 					
As you read, discuss the various terminology from the pilot career.	SimulatorDrone					
Watch the HirePaths videos featuring pilots at https://hirepaths.com/cool-careers-videos/pilot and https://hirepaths.com/cool-careers-videos/drone-pilot . Record activity	Remote ControlSurveyor3D ModelPilot License					

After the video, have students ask a question about the content. Record participation on the evaluation checklist.

on the evaluation checklist while students

are engaged.



Summary

How are you going to summarize the lesson?

After students have completed all of the activities with support from the facilitator, students may use remaining time to explore other careers on the HirePaths website, check out a Barbie career book, complete a Barbie or Ken pilot coloring page, play with Barbie career paper dolls (if available) or do the Barbie Career Word Search at

https://www.canva.com/design/DAGL4a0LWIQ/ ItIZkU59hSnKmiofOjEsQ/edit?utm content=DAG L4a0LWIQ&utm campaign=designshare&utm medium=link2&utm source=sharebutton

Student Activities

What are students going to practice while obtaining feedback and direction from the teacher?

- Students will practice communicating the names of jobs they are interested in.
- Students will practice asking questions to gain information.
- Students will practice listening to information presented in video and audio format from the HirePaths website.
- Students will practice selecting and checking out books that meet their information needs.

Student Assessment

How are you going to ensure students have the knowledge or skills taught in this lesson?

Formative assessment will occur during the lesson as the teacher responds to student questions and discussion. Observational assessment will be part of this process. The observation checklist is located at https://www.canva.com/design/DAGL4kY0xuc/XLthuHUZh26BX-

WQYLctoA/edit?utm content=DAGL4kY0xuc&utm campaign=designshare&utm medium=link2&ut m source=sharebutton.

Summative assessment could occur when teachers evaluate the optional career word search or record book checkouts.





Class Evaluation +. * Checklist * * *

NO.	STUDENT	NAMES A CAREER 1 PT.	ASKS QUESTION 1 PT.	WATCHES VIDEO 3 PTS.	TOTAL 5 PTS.

ADDITIONAL NOTES				





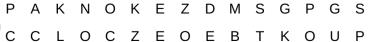




CAREER WORD SEARCH

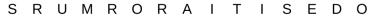












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