

Course Name	STEM
Grade Level	6th
Lesson Author	Kelly Carmody, Dwight D. Eisenhower Middle School (Manhattan, Kansas)

Unit Title	Intro to Careers
Lesson Title	Exploring Hirepaths.com
Suggested Lesson Time	2 50-minute class periods
Lesson Objectives	<ul> <li>Students will learn about the website HirePaths.com and explore its features to understand how it can be used as a resource for career exploration</li> </ul>

Instructor Preparation		
References		
HirePaths URL, Cool Careers videos, etc.		
Instructional Media		
Handouts		
Equipment and Tools		
iPads, laptops, and smart board		



# Materials

- Computers or tablets with internet access
- Projector or interactive whiteboard (optional)
- Handouts (scavenger hunt)

Student Preparation
Assignments
Complete the Scavenger Hunt handout



### Introduction

How are you going to obtain the students' attention and redirect them toward the lesson topic?

- 1. Introduction (5 minutes): a. Begin the lesson by asking students about their future aspirations and what they want to be when they grow up. b. Explain that today, they will explore a website called HirePaths.com, which can provide them with valuable information and resources to help them in their career exploration.
- 2. **Website Introduction (10 minutes):** a. Show the website HirePaths.com on a projector or interactive whiteboard, or provide the URL for students to access on their devices. b. Discuss the main purpose of the website, which is to assist students in exploring different careers, learning about educational pathways, and finding relevant resources for their future. c. Highlight the importance of career exploration at an early age and how it can help students make informed decisions about their future.
- 3. **Website Features Exploration (20 minutes):** a. Instruct students to navigate the "HirePaths.com" website individually or in pairs. b. Encourage them to explore various features.

## **Summary**

In this lesson, 6th-grade students will explore the website HirePaths.com to learn about different careers and resources for their future. The lesson begins with a discussion about their aspirations, followed by an introduction to the website's purpose. Students will then individually or in pairs explore various features of the website, including career profiles, educational pathways and resources. In a group discussion, students will share interesting careers they found and ask questions. They will then reflect on their own interests and research three careers using the website. The lesson concludes with a summary of key takeaways, encouraging continued career exploration using HirePaths.com.



### **Student Activities**

Website Features Exploration (20 minutes): a. Instruct students to navigate the HirePaths.com website individually or in pairs. b. Encourage them to explore various features such as:

Career Profiles: Students can search and learn about different careers, including job descriptions, required skills and education levels.

Educational Pathways: Students can find information about the educational requirements for specific careers and explore different pathways, such as college degrees, vocational training or apprenticeships.

Resources: Students can access a range of resources, such as articles, videos and interactive tools, to gain more insight into different careers and prepare for their future. c. Remind students to take notes on interesting careers they come across or any questions they may have.

- Group Discussion (15 minutes): a. Bring the class together and facilitate a discussion based on their exploration. b. Ask students to share any careers they found interesting and why. c.
   Encourage them to share any questions or uncertainties they have regarding certain career paths or educational requirements. d. Discuss the importance of researching careers and gathering information to make informed decisions.
- Career Reflection Activity (15 minutes): a. Distribute handouts (if applicable) or instruct students to use a blank sheet of paper to complete this activity. b. Ask students to reflect on their own interests, skills and values, and write down three careers that align with their interests. c. Instruct them to conduct brief research on these careers using the HirePaths.com website. d. Encourage students to share their findings with a partner or in small groups and discuss their potential career choices.
- Conclusion (5 minutes): a. Summarize the key takeaways from the lesson, emphasizing the
  importance of career exploration and the resources available on HirePaths.com. b. Encourage
  students to continue exploring careers and using the website to gather information for their future
  planning. c. Answer any remaining questions or concerns students may have.

#### **Student Assessment**

How are you going to ensure students have the knowledge or skills taught in this lesson? Before the lesson, give a pretest of jobs and to assess what they know about jobs. Then, based on that knowledge, students will explore three careers they knew very little about. Give the same assessment afterward and see if anything was gained. Group discussions offer another opportunity to assess any knowledge gained.

