



Course Name	<b>Business Essentials</b>
Grade Level	9th-12th
Lesson Author	Lacy Wolters, Great Bend High School (Great Bend, Kansas)

Unit Title	Career Exploration
Lesson Title	HirePaths Real Success Stories
Suggested Lesson Time	One 50-minute class period to complete research/presentation + One 50-minute class period to present (varies by how many students are in the class)
Lesson Objective	Students will use the HirePaths website to learn more about the real success stories of fellow Kansans working in various industries who found success through alternative pathways after high school.

<b>Instructor Preparation</b>	
<b>References</b>	
<ul style="list-style-type: none"> <li>● <a href="https://hirepaths.com/blog/2023/04/03/what-are-the-options-after-high-school">https://hirepaths.com/blog/2023/04/03/what-are-the-options-after-high-school</a></li> <li>● <a href="https://hirepaths.com/real-success-stories">https://hirepaths.com/real-success-stories</a></li> </ul>	
<b>Instructional Media/Materials</b>	
<ul style="list-style-type: none"> <li>● <a href="#">Real Success Stories Padlet</a> (can save this template or use a Google Doc to record responses as well)</li> <li>● <a href="#">Real Success Stories Presentation Template</a></li> </ul>	
<b>Equipment and Tools</b>	
<ul style="list-style-type: none"> <li>● <i>Students will need: Chromebook, laptop or iPad with internet access, Google Slides or PowerPoint.</i></li> <li>● <i>Instructors will need: Chromebook, laptop, or iPad with internet access, overhead projector.</i></li> </ul>	



## Student Preparation

### Assignments

*Before this lesson, share the following HirePaths blog with the class that discusses the paths students can take after high school:*

<https://hirepaths.com/blog/2023/04/03/what-are-the-options-after-high-school>

*Instruct students to read the above blog post in advance of the next class period. This could be assigned as homework or using the last 10 minutes of a prior class period. This blog could also be emailed to parents/guardians to introduce the upcoming lesson and encourage them to discuss options after high school with their students.*

## Introduction

### **Bell Ringer:**

*Have students answer the following prompts: [Real Success Stories Padlet](#)*

*Prompts:*

- 1) *What job/career do your parents/guardians presently have?*
- 2) *Do you know the training/education they received after high school?*

*After students have finished answering the questions on the Padlet, review responses as a class, spending time to discuss answers. Share with the class your career path, the education/training you received after high school, etc.*

### **Directions:**

*Instruct students that they will be completing research using the HirePaths website, preparing a presentation, and sharing their findings with the class.*



<b>Information Presentation</b>	
<i>Information</i>	<i>Key Points</i>
<ul style="list-style-type: none"> <li>● Direct students to HirePaths: <a href="#">Real Success Stories</a></li> <li>● <a href="#">Real Success Stories Presentation Template</a></li> </ul>	<ul style="list-style-type: none"> <li>● Display the <i>Real Success Stories</i> page on an overhead projector.</li> <li>● Read through an example of one <i>Success Story</i> together.</li> <li>● Students will select one person to create a presentation about using the template provided.</li> <li>● Students can look through the entire list or search by industry.</li> <li>● Students will share their presentation with the class.</li> </ul>

### **Summary**

*Discuss with students that there are many paths to take after high school, many of which do not require a four-year degree. It is important to begin researching the training/education needed to obtain the type of career they are interested in pursuing.*

### **Student Activities**

*Students will complete the *Real Success Stories Research* to explore the paths taken by fellow Kansans and present their findings to the class.*

### **Student Assessment**

*Direct students to provide a response for prompt #3 in the *Real Success Stories Padlet*: How has this research changed the way you think about your future career, in particular?*

