



Course Name	<b>Social Studies and/or Writing</b>
Grade Level	K-5
Lesson Author	Larissa Whitney, Lincoln Elementary School (Hays, Kansas)

Unit Title	Becoming a Published Author
Lesson Title	Introducing the Published Book: When I Grow Up
Suggested Lesson Time	Introduction: 30 minutes (Note: Entire project takes months)
Lesson Objectives	Students will create a class book explaining what they'd like to be when they grow up

<b>Instructor Preparation</b>	
<b>References</b>	
<ul style="list-style-type: none"> <li>● <a href="https://hirepaths.com/explore-careers">https://hirepaths.com/explore-careers</a></li> <li>● <a href="#">Studenttreasures Publishing</a></li> <li>● <a href="#">Nonfiction [Text Features Activity]</a></li> </ul>	
<b>Instructional Media</b>	
<ul style="list-style-type: none"> <li>● For printable worksheets to help with brainstorming and editing, <a href="#">click here</a></li> <li>● To see what comes in a Published Book Kit, <a href="#">click here</a></li> </ul>	
<b>Equipment and Tools</b>	
<ul style="list-style-type: none"> <li>● <a href="#">Getting Started: Ordering the Published Book Kit, etc.</a></li> <li>● Digital tools and equipment (online publishing option)</li> </ul>	
<b>Materials</b>	
<ul style="list-style-type: none"> <li>● Brainstorming and drafting: pencil, paper (lots of “sloppy copies” before the final)</li> <li>● <b>Washable markers</b> for big, colorful pictures and <b>black ink</b> for handwritten stories</li> </ul>	



## Student Preparation

### Assignments

- Show examples of completed *When I Grow Up* published books [here](#)
- For students unsure of what they'd like to be, or to find specific careers related to their interests, browse here: <https://hirepaths.com/explore-careers>

## Introduction

Possible prompts:

- **How do authors & illustrators create a book? (Optional: Invite an author to share!)**
- What makes a catchy title?
- If emphasizing writing, go over the features of an informational text. Find an engaging activity relating to introducing text features [here](#)



<b>Information Presentation</b>	
<i>Information</i>	<i>Key Points</i>
<ul style="list-style-type: none"> <li>● <b>Creating a class book, <i>When I Grow Up</i></b></li> </ul>	<ul style="list-style-type: none"> <li>● Choose a career they can write and illustrate</li> </ul>

<b>Summary</b>
<p>Let students know you'll take one step at a time. Try not to get overwhelmed looking at the entire project as a whole—save that for the celebration at the end. This project works best in baby steps, and this is just the beginning!</p>

<b>Student Activities</b>
<p>There are MANY learning opportunities throughout the publishing project. Brainstorming, drafting, editing, finalizing and sharing all take time (and patience!), but it's worth it.</p> <p>Extension activities:</p> <ul style="list-style-type: none"> <li>● Bring in other authors before/during/after the publishing process</li> <li>● Share your book with HirePaths!</li> <li>● Find a sponsor to help purchase copies of the book for every student</li> <li>● Take a field trip to a local assisted living facility and have students read their written and illustrated portion; students can also interview residents about their career(s)</li> </ul>



## Student Assessment

Celebrate!

[Click here for celebration ideas](#)

- Invites
- Book signing
- Photo booth
- Author's Tea

